

Partnership for Learning

We see the education of your child as a shared responsibility.

School Responsibility

We have set out the following statements to try and describe what the school and staff will provide to try and achieve the very best for your child.

Your child will receive a broad and balanced education that meets the demands of the National Curriculum.

Care will be taken in all planning and decisions relating to your child's needs.

Your child will be treated with respect.

You will receive information of all school activities, meetings, events and school news to help you and inform your child.

You can make an appointment to see the Headteacher, Deputy Headteacher or classteacher whenever you wish.

Staff will treat you with respect and help you in whatever way they can.

You will be listened to and advised on all decision making regarding your child.

All classrooms will be properly resourced for learning.

All records relating to your child will be kept up to date and passed on promptly when your child moves to a new school.

Open evenings will be held each term and you will receive a written annual report.

Your Responsibilities

To educate your child properly we need your support. Please help us in the following ways:-

Make every effort to visit the school if you are asked so we are able to work together to meet your child's needs.

Support us by encouraging your child to complete all work that is set.

Encourage your child to wear school uniform.

Help us to reinforce School Policies in expecting the highest standards of work and behaviour from your child.

Your Child's Responsibilities

In order that all of the children receive an education appropriate to their needs it must be stressed that each child has a responsibility to itself and to other children in the school.
Each child should:-

Always try to do his or her best work.

Behave in a sensible way at all times.

Look after school equipment and resources.

Do as they are requested by all staff the first time they are asked.