

William Barcroft Junior School

Behaviour Policy

Updated Feb 2007

School Ethos

A school is a safe and happy place for the children in it's' care.

At William Barcroft Junior school all staff work together to promote responsible behaviour and good citizenship among the children in our care. We actively strive to discourage and eradicate forms of aggressive and bullying behaviour and reward appropriately for acceptable behaviour. We encourage parents to work together with us to solve problems and our school has an 'open door policy' for any parents who wish to discuss their child. Teachers and parents have formed an 'anti bullying' working party which meets on a regular basis to agree on strategies and procedures to be used throughout the school and these form a part of this document.

Policy Statement

Aims and Purposes

To raise parents, childrens and staff awareness of what bullying is and how they should respond to any incidence of bullying.

To foster the safety and happiness of all pupils. To make school a safe and secure environment.

Through the teaching of PSHCE help children to develop the self confidence to challenge any form of bullying and tell adults about any incidents they see. For the school to support both victims and perpetrators to promote changes in attitude and behaviour.

Promote a reputation as an effective, caring school which responds appropriately to any forms of bullying.

To reward appropriate behaviour and encourage good citizenship.

We actively strive to discourage and eradicate all forms of aggressive and bullying behaviour.

In any large community of individuals there will be disagreements and arguments which need to be resolved by negotiation rather than physical violence and a school community is no exception.

As with any community, rules and strategies have to be put in place to deal with individuals who find it difficult to stay within the boundaries which are set.

There are clear rules for behaviour at William Barcroft Junior School - in the classroom, at playtimes and lunch times and in the dinner hall. The children are familiar with these rules and expected to follow them.

The classroom

Every class has a set of 5 class rules which the children are expected to follow. Three of those rules are agreed on by the children and the class teacher. Copies of these class rules can be seen in each unit. Responsible behaviour in the classroom is expected from the children by all staff.

Sanctions

All the classes throughout the school follow the same discipline procedures.

- Verbal warning.
- Name on board - recorded on class behaviour sheet.
- one tick- 1 minute spent discussing behaviour at end of lesson.
- two ticks- 5 minutes time out of lesson
- three ticks - 20 minutes spent working in another classroom.
- four ticks- phone call home to parents.
- five ticks - internal exclusion until parents are seen

In the case of a severe clause - same as five ticks - telephone call and detention.

Severe clause:

- fighting in class
- foul language
- refusal to obey
- throwing objects
- hitting staff
- abusive talk back

A detention will last for one hour (3.10 - 4.10pm). The child will be supervised by a member of the senior management team and classwork will be provided for the child to complete during the detention. Parents will be given 24 hours notice of the detention.

Should a child receive five ticks on two occasions in one week, they will be given two after school detentions over two consecutive days. Parents will be given 24 hours notice of the detention.

Rewards

Appropriate behaviour in the classroom is rewarded in similar ways by all classes

- A full week with no name up means a tick on the Bronze, Silver, Gold behaviour awards chart. Clear weeks are rewarded with certificates, book marks, books
- Teachers also have their own class reward systems such as merit points, table of the week, stickers and prizes.
- Head teacher awards are given out in assembly to children in each class.
- Deserving children are selected for 'Roll of Honour' and have their photograph displayed inside the school entrance(Photos are not reproduced on the school web site or any where else)

The playground

The playground rules are clearly displayed around the school

- Follow instructions first time
- Keep hands, feet, objects and thought to yourself.
- Respect school and each others' property.
- Children with permission cards are allowed in school.
- Line up quickly and quietly when the whistle blows.
- Play in designated areas.

Sanctions

Morning Play

There are four teachers on duty at morning playtime and at lunch time the dinner supervisors organise games for the children such as skipping, netball, and races.

- Incidents recorded by duty teacher in playground book as evidence
- Children who behave inappropriately sent in to 'sin bin'

- More serious incidents dealt with by senior management teachers and parents usually informed

Lunchtime Play

If a child breaks a rule whilst on the playground, they receive a yellow card. The yellow card can be given for any one of the following reasons:

- rudeness
- being in school without permission
- swearing
- upsetting other children deliberately
- arguing
- refusing to do as a lunchtime supervisor asks
- inappropriate use of the playground equipment

Incidents are recorded

Should a child get two yellow cards in one week, they will automatically be given an after school detention. The detention will last for one hour (3.10 - 4.10pm) and will be supervised by a member of the senior management team. Parents will be informed of the detention and given 24 hours notice.

In severe cases, for example violence or running out of school, a child could be given a red card. Should a child be given two red cards in one week, they will automatically be given two after school detentions over two consecutive days. Each detention will last for one hour.

Should a child continue to receive red cards, at the Headteacher's discretion, they will be excluded from school at lunchtime. This means the child will receive a fixed term exclusion for half a day. This is kept on record by the Local Authority.

Rewards

- Raffle tickets are given out for good behaviour in the playground and dinner hall. There is a draw in assembly and prizes received.
- Individual achievement certificates are awarded in assembly for children who show responsible behaviour.
- Table of the week is awarded for the best table in the hall at lunch time.

The dinner hall.

The rules are clearly displayed for the children to see and they are expected to follow them

- No shouting
- No throwing food
- Stay seated at all times whilst eating
- Put up your hand to request a drink
- No running
- Always listen to the lunchtime supervisor
- Always be polite to the dinner ladies (Please and Thankyou)
- Always be polite to the lunchtime supervisors.

Sanctions

The yellow card system also applies in the dinner hall.

Rewards

The dinner hall rewards are the same as the Lunch time playground rewards.

Special Sanctions

In any large community there is a mixture of personalities and temperaments. Many things can affect a child's behaviour such as problems at home, medical issues, having no boundaries set out of school, peer pressure. Although clear and consistent rules are used throughout the school there will always be children who do not respond to discipline as well as others, as is the case in every school. The staff at William Barcroft School are experienced and highly trained in dealing with such children but occasionally Special Sanctions need to be applied and these are generally put into place by Mrs Lacey or the Senior Management Team.

Where necessary fixed term Internal and External Exclusions are used but LEA guidelines must be taken in to account and a school can only externally exclude for what is deemed a serious misdemeanour. Permanent exclusion from any Junior School is extremely rare. A head teacher cannot just decide to exclude an aggressive or disruptive child. Many set procedures and guidelines have to be followed and the decision is not made by him/ her alone.

Bullying

Because of the mix of personalities, temperaments and backgrounds in a school community bullying sometimes happen. It can happen in any school just as it can happen in a work place or any where else in

today's society. As in all schools we do not tolerate bullying of any kind at William Barcroft and all staff do their very best to put a stop to it.

What is bullying behaviour?

It is deliberate hurtful behaviour:

It is sometimes repeated over a period of time but can also be an isolated incident.

It is difficult for those being bullied to stand up for themselves.

Forms of Bullying

Physical violence such as hitting, kicking, pushing, punching, spitting.

Verbal name calling, spreading malicious rumours, racist remarks, personal insults.

Excluding someone from social groups.

Taking belongings or demanding money.

Dealing with bullying

In order to combat bullying the following strategies are used in our school;

All bullying problems are taken seriously and the children involved are listened to.

All incidents are investigated thoroughly.

Incidents are recorded in playground monitoring book and SEN diaries.

Both bullies and victims are spoken to separately.

Where appropriate witness information is obtained.

All appropriate staff are informed. Senior management staff are informed when needed.

Accessible areas of the school are monitored at breaks and the beginning and end of the day.

Parents are informed by phone or letter.

Persistent bullies are excluded from the playground during lunch time break and may have to stand with a member of staff during morning break.

Both internal and external exclusions are used for serious incidents.

The school adopts an open door policy for parents who wish to express concerns over bullying.

The teaching of good citizenship is taught throughout the school in PSHCE lessons.

Staff mentors are available to discuss any worries the children may have.

Children are strongly encouraged to tell staff if they are being bullied.

Advice for Parents

Parents should:

Be aware of any sudden changes in your child's behaviour such as sleepless nights, school refusal, unusual aggression, moodiness, being withdrawn, not wanting to play with friends.

Take an interest in your child's social life. Discuss friendships, how play times are spent, how school is going in general.

Inform school immediately if you think your child is being bullied.

Working with the school

As a school we would encourage all parents to work together with the staff on all behavioural issues. The staff will do their very best to reach a solution. We care about the children in our school and it is of the utmost importance that they are feel safe and happy in school.

Chris Burman - Child Protection Coordinator